

NOTICE OF MEETING

Haringey Schools Forum

THURSDAY, 17TH OCTOBER, 2024 AT 4.00 pm HRS - INDERWICK ROAD,
CROUCH END N8 9JF.

1. CHAIR'S WELCOME

2. APOLOGIES, SUBSTITUTE MEMBERS, AND OBSERVERS

Clerk to report.

3. DECLARATIONS OF INTEREST

Declarations are only required where an individual member of the Forum has a pecuniary interest in an item on the agenda.

4. MINUTES OF THE MEETING OF 16 JULY 2024 (PAGES 1 - 10)

Matters arising

5. UPDATE FROM WORKING PARTIES

To receive an update from the working parties not covered within the agenda.

A To receive the minutes from the Early Years working party.

B To receive the minutes from the High Needs working party.

C To receive an update from the Dedicated School Block working party.

6. 2025-2026 DSG FUNDING MODEL STRATEGY

Verbal update Patricia Harvey/Neil Sinclair

7. HIGH NEEDS BLOCK (HNB) SECTION 251 REPORT (2023/24) (PAGES 11 - 18)

Patricia Harvey/Mary Jarrett

8. SAFETY VALVE PROGRAMME UPDATE [FOR NOTING] (PAGES 19 - 26)

Mary Jarrett/Patricia Harvey

9. PROPOSALS FOR THE USE OF ANY POTENTIAL UNALLOCATED GROWTH FUND

Verbal update from Jane Edwards.

10. PROPOSED MEETING DATES FOR 2024-2025

- Thursday 5 December 2024 at 4pm – TBC if the meeting is occurring.
- Thursday 9 January 2025 at 4pm
- Thursday 6 February 2025 at 4pm
- Thursday 13 March 2025 at 4pm
- Thursday 3 July 2024 at 4pm

11. ANY OTHER URGENT BUSINESS (PAGES 27 - 28)



Haringey Schools Forum Agenda

16 JULY 2024 AT 16:00 HRS AT HEP:Inderwick Road, Crouch End N8 9JF

School Members		
Headteachers		
Special (1)	(A)Martin Doyle (Riverside)	
Nursery Schools (1)	Sian McDermott (Rowland Hill)	
Primary (7)	(A)Mary Gardiner (West Green)	Julie D’Abreu (Devonshire Hill Nursery & Primary)
	(A)Stephen McNicholas (St John Vianney)	Paul Murphy (Lancasterian)
	(A)Ian Scotchbrook (South Haringay)	(A)Linda Sarr (Risley Avenue)
	Bola Soneye-Thomas (Rokesly Junior School)	
Secondary (2)	(A)Jo Davey (Fortismere)	Vacancy
Primary Academy (1)	(A)Luke Renwick (Brook House) long term substitute for Simon Knowles (LDBS Academies Trust)	
Secondary Academies (3)	(A)Michael McKenzie (Alexandra Park)	(A)Angela Wallace (Woodside High)
	Vacancy	
Alternative Provision (1)	Gerry Robinson (Executive Headteacher HLP)	
Governors		
Special (1)	Phil Di Leo (The Vale)	
Nursery School (1)	Melian Mansfield (Pembury)	
Primary Maintained (7)	Vacancy	Dan Salem (Chestnuts Primary)
	(A)Andrew Willett (Willow Primary)	
	Helen Froggatt (St Aidan’s Primary)	(A)Jenny Thomas (Lordship Lane)
	Caroline Schloss (Alexandra Primary)	
Secondary Maintained (3)	(A)Laurence Penn (Highgate Wood)	Vacancy
	Sylvia Dobie (Park View)	
Primary Academy (1)	Vacancy	
Secondary Academies (3)	(A)Andrea Henry (Greig City Academy)	Vacancy
	Vacancy	
Alternative Provision (1)	(A)Laura Butterfield (HLP) [Vice Chair]	
Non-School Members		
Non-Executive Councillor	Cllr Ibrahim Ali	
Trade Union Representative	(A)Paul Renny	
Professional Association Representative	(A)Ed Harlow	
Faith Schools	(A)Geraldine Gallagher	
14-19 Partnership	(A)Kurt Hintz	
Early Years Providers	Susan Tudor-Hart	
Independent member	Will Wawn [Chair]	

Observers	
None	
Cabinet Member for CYPS	
(A)Cllr Zena Brabazon	
Also Attending	
Director of Children's Services	(A)Ann Graham
Assistant Director, Schools & Learning	Jane Edwards
Assistant Director, Commissioning & Programmes	(A)Caroline Brain
Assistant Director, Early Help, Prevention & SEND	(A)Jackie Difolco
Head of Service, Integrated SEND	Mary Jarrett
Head of Schools Finance	Neil Sinclair
Senior Finance Manager - Schools	Patricia Harvey
Principal advisor for Early Years	Nick Hewlett
Senior Manager at Mazars	Vanessa Bateman
Chief Executive HEP	(A)James Page
Lead for Governor Services (HEP)	(A)Anne Etchells
Clerk (HEP)	Corinne David

(A) Absent

1. CHAIR'S WELCOME

- 1.1 The Chair welcomed everyone to the meeting and thanked members and officers for attending.

2. APOLOGIES, SUBSTITUTE MEMBERS AND OBSERVERS

- 2.1 Apologies for absence and substitute members were received and noted from:

- Mary Gardiner (West Green)
- Stephen McNicholas (St John Vianney)
- Ian Scotchbrook (South Haringay)
- Linda Sarr (Risley Avenue)
- Jo Davey (Fortismere)
- Michael McKenzie (Alexandra Park)
- Angela Wallace (Woodside High)
- Andrew Willett (Willow Primary)
- Laurence Penn (Highgate Wood)
- Laura Butterfield (HLP)
- Martin Doyle (Riverside)
- Ann Graham (Director of Children's Service)
- Caroline Brain (Assistant Director, Commissioning & Programmes)
- Jackie Difolco (Assistant Director, Early Help, Prevention & SEND)
- Anne Etchells Lead for Governor Services (HEP)

3. DECLARATIONS OF INTEREST

No declaration of interest were made in respect of any of the agenda items.

4. MINUTES OF THE MEETING HELD ON 14 MARCH 2024

- 4.1 **The minutes of the Schools Forum meeting held on 14 March 2024 were AGREED and RATIFIED as a correct record.** There were no matters of accuracy noted.

4.2 Matters arising

- 4.2.1 Item 4.1 Clerk to re: issue the updated minutes from 8 February 2024 to the forum membership.
Action completed.

- 4.2.2 Item 4.2.1 Ongoing actions for members continued to explore avenues to recruit to vacant positions.
Ongoing action.
- 4.2.3 Item 4.2.2 Jane Edwards to share this with the Forum after Easter break.
The SEF was shared as part of this meeting pack. Noted that the Action Plan was being updated by the new Head of service and will be shared once ready.
- 4.2.4 Item 4.2.3 The LA to analyse the use of the 5% centrally retained budget for EYs reviewing what the money has been used for. To be received at the October meeting.
See item 11 for the report.
- 4.2.5 Item 4.2.4 A member of the EY working party to also join the Safety Valve EYs project group
Action completed.
- 4.2.6 Item 5.1 Chair to liaise with HEP and write to John Keever providing thanks on behalf of Schools Forum.
Action completed.
- 4.2.7 Item 7.17 Share the outcome of the EHCP banding moderation work with members.
Action completed.

5. FORUM MEMBERSHIP AND TERMS OF REFERENCE

- 5.1 The Forum noted receipt of the paper titled "Schools Forum Membership and Terms of Reference". Due to the size and disruption of the pupil population the report recommended retaining the number and proportion of School Forum places as per 2023/24; with no change to the Terms of Reference. The Chair sought agreement from the Forum to adopted the current Terms of Reference and the Forum membership for 2024/25

AGREED Forum Members approved the adoption of the allocation of Schools Forum places for 2024/25; the same as those used for 2023/24. Forum Members approved the Terms of Reference for 2024/25; the same as those used for 2023/24.

The Clerk took over as Chair for item 6.

6. ELECTION OF THE CHAIR

The Clerk sought nominations for the position of Chair for 2024/25. Forum Members nominated Will Wawn. No other nominations were made. Will Wawn confirmed that he was willing to stand as Chair for a further term of office.

All Forum Members voted in favour of re-electing Will Wawn for a further term of office as Chair of Haringey's Schools Forum.

Will Wawn took over as Chair.

7. ELECTION OF THE VICE-CHAIR

The Chair informed the Forum that Laura Butterfield would be standing down from Schools Fourm for personal reasons and was unable to attend this meeting.

The Chair, on behalf of Schools Forum, provided thanks and well wishes to Laura Butterfield for her work and dedication to Governance and the Schools Forum over the past 20 years.

ACTION a) Chair to invite Laura Butterfield to the next meeting on 17 October 2024 to allow personal thanks to be provided.

b) Election of Vice -Chair to be undertaken at the next meeting.

8. UPDATE FROM WORKING PARTIES

8.1 Early Years Working Party Update.

Within the working party there had been discussion regarding the funding of children that stay within an Early Years setting after turning 5 years old and how settings that aren't attached to a primary schools can access the necessary funding. Noted that those cases refer to children with complex needs with EHCPs, where all professional agree that it is in the best interests of the child to stay in their current setting; however, settings couldn't draw down the early place funding. Further noted that this was in reference to a very small cohort of children.

- 8.1.1 Officers noted that required funds would be covered by the Early Years block or within the contingency; however, there was a requirement to have clear criteria for the release of funding. The Chair proposed that School's Forum delegates responsibility of agreeing the specific cases details within the Early Years for this financial year.

Schools Forum AGREED to delegate responsibility to the Early Years Working Party for agreeing the specific financial cases details of children staying within EYFS settings (other than nursery attached to primary schools) beyond their 5th birthday.

- 8.1.2 A member enquired about how the information on SEND funding was circulated/presented to EYs and primary schools as some settings were finding it challenging to clearly differentiate as it was not on a pupil level. Officers noted that SEND pupil level funding data would be circulate to schools before the summer holiday. Officers further noted that the SEND finance team would be strengthen over the summer holiday to support such work.

- 8.1.3 A member noted that within the EYs sector families have to reregister every 3 months; if they are late, the money doesn't get to the settings. Noted that this has been raised with the DfE.

- 8.1.4 The Chair sought an update (verbal) at the next Schools Forum meeting on the items 8.1.1 through to 8.1.3

- 8.2 High Needs Working Party Update.
No updates were received.

- 8.3 Dedicated School Block Working Party Update.
No meetings have taken place since the last meeting. Patricia Harvey noted that schools funding is moving towards a national funding formula.

9. EAL INTEGRATION FOR YEAR 11 NEW ARRIVALS AND OUTREACH SUPPORT (GROWTH FUND)

- 9.1 Jane Edwards provided the Forum with a synopsis of the proposal; noting that the paper had been circulated prior to the meeting. There has been a higher number of in-year applications from families with Year 11 pupils arriving from overseas, particularly in the spring term. Secondary schools have limitations on the outcomes they can deliver for pupils arriving very late in the academic year.

- 9.2 A working group of LA Officers and secondary Headteachers was formed to review the current processes and pathways for Year 11 EAL learners. Detailed discussions were held about how to best safeguard this cohort of pupils. The working group proposal was for an EAL Year 11 Resource Provision to be based in a Haringey school, as a school environment would be in the best interest of this cohort of pupils.

Park View had submitted an expression of interest. Details of the proposed provision, including outreach support, and costs were provided within the paper.

9.3 Q: *What would happen if a family did not want their child to attend the provision?*

A: The majority of in-year Year 11 school applications are placed through the In Year Fair AccessPanel. Parents may express a preference but for a number of reasons their child may not be able to have a place at a preferred school. Parents continue to have a right of appeal for a school place in line with legislation.

9.4 The Chair informed the Forum that the secondary Headteachers' had submitted their email support of the proposal in leu of being able to physically attend the meeting; due to prior commitments. The Chair sought a vote on the recommendations as detailed within the report.

Schools Forum UNANIMOUSLY AGREED the allocation of £150,303 of Growth Fund to Park View for the establishment of a Haringey Integration Programme for Year 11 EAL new arrivals.

9.5 Member enquired about the remaining unspent Growth Fund for 2024/25. Noted that there had been previous discussions at school forum to support schools that experienced a significant uplift in pupil numbers between October and Jan. The Chair recommended a paper on any proposals to use the remaining unspent Growth Fund to be received at the next meeting; as demands on the fund should be known at that point.

ACTION Proposal to use unallocated Growth Fund to be received at the October meeting. Carlo Kodsi

10. OUTCOME OF INTERNAL AUDIT

10.1 Vanessa Bateman provided the Forum with a synopsis of the paper; noting that it had been circulated prior to the meeting. There was a general trend of improved assurance; a summary of outcomes for 2023/24 was noted as:

- Nine out of twelve schools completed received 'Adequate' or above assurance rating.
- Three schools received 'Limited' Assurance.
- No schools received a 'nil' rating.
- One school received an improved Assurance from the last audit.
- Three schools demonstrated a reduction in assurance from the last audit, these schools received a limited assurance, as noted above follow ups will be completed in July and recommendations will be tracked to completion.; and
- The number of Priority 1 recommendations has increased from last year, one to three for 2023/24 only three schools have been assigned 'Limited' assurance which is a slight improvement.

10.2 The common themes arising from the audit work were noted as:

- IR35 checks were not completed by schools prior to an invoice being processed for a self-employed individual.
- Asset Registers were not approved by the Governing Body within the previous year.
- Official purchase orders were not raised through the financial management system or appropriately approved in line with the Scheme of Delegation prior to the order being requested/funds committed.
- Procurement: There was a lack of evidence of agreement at relevant committees; rolling over of contracts and lack of procurement evidence.

10.3 The priority of the recommendations had shifted from priority 1 to increasing assurances. The following was noted:

- Priority 1 recommendations: 3
- Priority 2 recommendations: 32

- Priority 3 recommendations: 62

- 10.4 Work to plan for 2024/25 has been complied with the first schools booked for audit during October 2024. Sessions will be provided to SBMs and Headteachers to help preparations for the audits. Training for Governors is offered on Audit and Risk, via the HEP, and programmed in for the year.
- 10.5 Members raised concerns over the variable quality of the auditors and the subsequent reports received. Members enquired about the process to query/challenge the scores outcome of the reports provided by Mazars. Noted that the Head of Audit would become involved in any disagreement. Jane Edwards noted that she received a copy of every report and felt the overall direction was positive.
- 10.6 Member requested the check list provided to Mazars from Haringey was issued to schools to allow them to understand what the auditors were reviewing. Members also sought the criteria for each assurance category, so schools could understand how to achieve the top assurance.

ACTION Haringey Audit to circulate the checklist and assurance criteria to schools.

11. EARLY YEARS CENTRALLY RETAINED FUNDING

- 11.1 Nick Hewlett provided the Forum with a synopsis of the paper; noting that it had been circulated prior to the meeting. The paper detailed how the EYs centrally retained funding was spent. Noted that a plan would be required to address the potential deficit position that may arise from the reduction from 5% to 3% (Government direction) in the centrally retained amounts for the local authority in the future: potential a reduction of £500k. Further noted if there were less children accessing provision, there would be less funds to top slice. Noted that all figures were indicative with potential for change in the figures.

12. DEDICATED SCHOOL GRANT (DSG) 2023/24 OUTTURN AND 2024/25 DSG BUDGET ALLOCATION

- 12.1 Patricia Harvey provided the Forum with a synopsis of the paper; noting that it had been circulated prior to the meeting.
- 12.2 The provisional outturn for the Dedicated Schools Grant (DSG) for 2023/24 shows that the overall deficit of the DSG grant reports £9.36m having reduced from £11.55m the previous year. The total £135.906m of the schools' block was passported to schools using the Authority Proforma Tool (APT) and variations agreed by the Schools Forum. The High Needs Block budget allocation was £55.574m and the overspend in year was £2.922m. Haringey received £4.070m from the DfE as part of the safety valve programme which has been applied to High Needs block cumulative deficit, resulting in a closing deficit at 31st March 2024 of £10.718m. The Early Years indicative budget was £21.217m and the in-year indicative outturn was an underspend of £0.848m due to 2, 3- and 4-year-old allocations, and final adjustment in July via DfE clawback which will reduce this based upon spring census return.
- 12.3 For 2023/24 35 schools ended with a combined surplus of £6.101m, and 29 schools ended with a combined deficit of £6.213m. Noted that the council has never clawed back uncommitted revenue balances; which previously stood at 8% for primary schools and 5% for secondary schools.
- 12.4 The Forum noted the recommendations detailed within the paper

13. PLACE PLANNING UPDATE

- 13.1 Jane Edwards provided the Forum with a synopsis of the presentation; noting that it had been circulated prior to the meeting. School rolls within Haringey have been falling over the past several years due to large reductions in reception cohorts

working their way through the school system: currently there is a 14% surplus capacity within Haringey's primary sector. This is a similar picture for London and other metropolitan areas. There has been a significant drop in rolls for catholic primary schools. The lower cohorts' numbers have now entered the secondary sector for 2024 Year 7 intake. Officers are working proactively with primary and secondary schools to reduce the over surplus place position to ensure schools are sustainable.

- 13.2 A member enquired if officers could review options to save schools money through aggregated procurement agreements for example in the purchase goods that all schools need like paper, photocopying machines, books etc.

ACTION Chair and Neil Sinclair to liaise with commissioning regarding what could be possible with aggregated procurement agreements for schools to buy into.

14. SCHOOLS IN FINANCIAL DIFFICULTY

- 14.1 Patricia Harvey provided the Forum with a synopsis of the paper; noting that it had been circulated prior to the meeting. For the financial year 2023-24, movement was:
- 12 schools increased their borrowing in year.
 - 1 school had a new loan during 2023-24.
 - 6 schools with planned repayment plans extending more than three years.
- 14.2 Schools with deficits are recorded on the Council's risk register and discussed as part of the Schools Improvement Management Group (SIMG) meeting to ensure that there is an appropriate level of support being given to school by the council. The average deficit has increased from £100k in 2018-19 to £185k in 2023-24. Noted that all loans sit with the LA as a liability.
- 14.3 The council has supported schools in financial difficulty with dedicated central finance support, providing cashflow advances and assisting with redundancy costs of restructures relating to permanent staff savings via the Restructure and Scrutiny Panel. This will continue 2024/25. Noted that there are up to 30 schools in Haringey now in a deficit position.
- 14.4 The local authority section 151 officer must provide assurance to the DfE on School Financial Value Standard returns (SFVS returns) and report any school that has not provided assurance on the school financial management each financial year. These will feed into the schools and internal audits processes.
- 14.5 Members raised concerns with the current capacity within the Haringey schools HR team to support further schools with restructures and other HR matters.

15. RESTRUCTURE SCRUTINY PANEL

- 15.1 Jane Edwards provided the Forum with a synopsis of the paper; noting that it had been circulated prior to the meeting. The Panel convenes once a month in term time to consider any restructuring proposals from Haringey schools. The Panel provides challenge and advice to schools to ensure that schools have considered all possible alternatives and it is a fair process. Applications have included a range of options however the proposals considered by Panel have often not been 'deep enough' for long term strategic financial management.
- 15.2 Eighteen applications were reviewed with five applications revised and resubmitted. The total cost of redundancy payments was £262,345. Further restructures already agreed in this academic year will require redundancy payments to be paid in the 24/25 financial year. Resubmitted applications were due to inaccurate or incomplete financial and / or HR information.

16. SAFETY VALVE PROGRAMME UPDATE

- 16.1 Mary Jarrett provided the Forum with a synopsis of the paper; noting that it had been circulated prior to the meeting. Members noted the following updates on the capital programme
- Alexandra Primary: For Primary SEMH with 10 places, a separate cohort meeting is set for profiling and matching, with surveys by contractors planned.
 - Earlsmead Primary: Design work is in progress for Primary ASC with 15 places. Additional meetings are planned around cohort organisation and sensory room development. Expected to open in September 2024.
 - The Brook: For Primary ASC and learning disability with 10 places, project timelines are being established for temporary and modular buildings, planned to open in January 2025.
 - The secondary ASC site, with 34 places, is confirmed as Fortismere School.
 - Riverside:
 - For Secondary and Post-16 ASC and learning disability with 15 places which opened in September 2023
- 16.2 After a successful multi-professional workshop, the SEMH Graduated Response and Pathway are being finalised. They are scheduled to be launched in September of this year.
- 16.3 Work on the new EHCP threshold levels and funding has been delivered.
- 17. SCHEME OF FINANCIAL REGULATIONS & STANDING ORDERS FOR SCHOOLS SEPTEMBER 2024]**
- 17.1 The Scheme of Financial Regulations & Standing Orders for Schools September 2024 was noted by members.

Schools Forum endorsed the regulations and standings orders and for the document to be circulated to school on 3 September 2024

18. PROPOSED MEETING DATES FOR 2024-2025

- 18.1 The proposed meeting dates for Schools Forum for 2024/25 were noted as:
- Thursday 17 October 2024 at 4pm
 - Thursday 5 December 2024 at 4pm
 - Thursday 9 January 2025 at 4pm
 - Thursday 6 February 2025 at 4pm
 - Thursday 13 March 2025 at 4pm
 - Thursday 3 July 2024 at 4pm
- 18.2 The Chair noted that the minimum number of meetings required were 5. Noted that there may not be a requirement to hold the December meeting. A final determination on this will be made at the October meeting.
- 18.3 Members noted receipt of the 2024/25 Schools Forum work plan.
- 19 ANY OTHER URGENT BUSINESS**
- 19.1 No AOB items were received.

The Chair closed the meeting at 6:10pm

SUMMARY OF AGREED ACTIONS TO BE CARRIED OUT FOR 17 OCTOBER 2024 MEETING

ITEM	ACTION	FOLLOW UP
4.2.2	<u>Vacancies on the School's Forum membership</u> a) All members to continue recruitment through all avenues to appoint to vacant positions. b) Will Wawn to follow up with Secondary Academies to try and recruit to vacancies. c) For each block that had vacancies, elections to take place to select members to the Forum. d) HEP to continue to email all Governors regarding Governor vacancies on Schools Forum. Governor Forum members to make request for members at relevant Chairs and Governor meetings.	All WW All HEP
7	<u>Vice Chair Election</u> a) Chair to invite Laura Butterfield to the next meeting on 17 October 2024 to allow personal thanks to be provided. b) Election of Vice -Chair to be undertaken at the next meeting.	WW All
8.1.4	<u>Early Years Working block</u> Verbal report/update on items 8.1.1 to 8.1.3 at the next Schools Forum meeting	NH
9.5	<u>Growth Fund</u> Proposal to use unallocated Growth Fund to be received at the next Schools forum meeting	JE
10.6	<u>Haringey Schools Audit</u> Haringey Audit to circulate the checklist and assurance criteria to schools.	Haringey schools Audit
13.2	Chair and Neil Sinclair to liaise with commissioning regarding what could be possible with aggregated procurement agreements for schools to buy into.	WW& NS

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Agenda Item 7



Report Status

For information/note ☒
 For consultation & views
 For decision

Report to Haringey Schools' Forum – 17 October 2024

Report Title: High Needs Block (HNB) Section 251 Commissioned Places 2024-25 update.

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Report Authorised by:

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Purpose:

1. To inform members of the Section 251 (S251) commissioned specialist places for 2024-25 as part of reporting to the Department for Education (DfE).
2. To note the latest published HNB budget for 2024-25 and deductions made by the Education Skills and Funding Agency (ESFA).

1 Introduction

- 1.1 This report updates Schools' Forum in accordance with the Schools' Forum Regulations 2012 requiring Schools' Forum to meet regularly and the local authority to report and consult with Schools' Forum concerning the Dedicated Schools Grant (DSG) and various related matters.
- 1.2 The section 251 return is a statutory return that local authorities (LA's) are required to complete under section 251 of the Apprenticeships, Skills, Children and Learning Act 2009. A requirement is for LAs to prepare and submit to the Secretary of State for Education an education and children and young people's services budget statement at the end of April 2024 for the prescribed period. The prescribed period for this budget statement covers 1 April 2024 to 31 March 2025.
- 1.3 This paper updates Schools' Forum on one of the sections that the local authority reports with commissioned places or PAN numbers of Special schools, Alternative Provision (AP) and Additional Resourced Provision (ARP) places that are funded from the HNB, one of the four blocks of the DSG for the financial year 2024/25.
- 1.4 This report is to update Schools' Forum in their capacity of having the strategic oversight of High Needs budget (HNB) funding implications that directly inter-relate with the Safety Valve ongoing work for 2024/25.

2. Section 251 HNB Places for 2024/25

- 2.1 Table 1 below details an extract from the Haringey's budget statement system.

Table 1 – S251 HNB Commissioned places 2024/25.

School Name	DfE Number	Type of Establishment	Special Educational Needs (SEN) Places		SEN Place Funding	Alternative Provision (AP) Places		AP Place Funding	Hospital Education Places		Hospital Education Place Funding	Total Place Funding
			April 2024 to August 2024	September 2024 to March 2025	April 2024 to March 2025 (£)	April 2024 to August 2024	September 2024 to March 2025	April 2024 to March 2025 (£)	April 2024 to August 2024	September 2024 to March 2025	April 2024 to March 2025 (£)	April 2024 to March 2025 (£)
West Green Primary School	2051	Mainstream	8	8	£48,000.00							£48,000.00
The Mulberry Primary School	3001	Mainstream	24	24	£144,000.00							£144,000.00
Earlsmead Primary School	2020	Mainstream	0	3	£10,500.00							£10,500.00
Alexandra Primary School	2078	Mainstream	0	3	£4,500.00							£4,500.00
Haringey Learning Partnership	1101	PRU				118	118	£1,180,000.00	12	12	£225,000.00	£1,405,000.00
Blanche Nevile School	7000	Special	69	69	£690,000.00							£690,000.00
Vale School	7001	Special	115	120	£1,179,166.67							£1,179,166.67
The Brook Special Primary School	7005	Special	135	138	£1,367,500.00							£1,367,500.00
Riverside School	7006	Special	165	173	£1,696,666.67							£1,696,666.67
The Grove	Free School	Special Free School	113	113	£1,130,000.00							£1,130,000.00
The Grove (post 16)	Free School	Special Free School	19	19	£190,000.00							£190,000.00
TOTAL			648	670	£6,460,333.33	118	118	£1,180,000.00	12	12	£225,000.00	£7,865,333.33

- 2.2 The HNB supports provision for pupils and students with SEND who require additional resources to participate in education and learning, from their early years to age 25 in schools and colleges (excluding students aged 19 to 25 who do not have an EHC plan or students who are over the age of 25) and pre-16 pupils in Alternative Provision (AP) who, because of exclusion, illness, or other reasons, cannot receive their education in mainstream schools. In support for specialist provision, the HNB supports both **place funding** and **top up funding** for the specialist provisions and numbers may change during the academic year due to demand for special places within Haringey and agreement between the local authority (commissioner) and provision/setting for the pupils is necessary to manage this budget.
- 2.3 Out of Borough (OOB) children may be placed within Haringey provision, but priority should always be given for Haringey pupils for the specialist places, due to high demand. Funding for OOB places is supported from the local authority HNB for place funding (i.e., £10,000) but

top up funding is paid by the OOB local authority directly to the provision or setting in support of the pupil(s) educational attendance in school.

Special School Notional budget 2024/25

Special school **PLACE** funding budget for 2024/25 details as table 2:

Table 2 – S251 Special School Notional Place Funding Budget 2024/25

Table 2 - HNB Special School budgets 2024-25	S251 Places 2024-25	S251 Place Funding at 10k per place	School PAN (agreed Apl 24)	HNB Budget 2024-25
	No	£	No	£
Blanche Nevile School	69	£690,000	68	£680,000
Riverside School	165	£1,650,000	165	£1,650,000
Riverside School (Sept24)	8	£46,667	7	£40,833
The Brook Primary	135	£1,350,000	130	£1,300,000
The Brook Primary (Sept24)	3	£17,500		
Vale School	115	£1,150,000	114	£1,140,000
Vale School (Sept24)	5	£29,167		
The Grove (top sliced from DSG) *	113	£1,130,000	113	£1,130,000
The Grove (post 16) (top sliced) *	19	£190,000	12	£120,000
	632	£4,933,333		
Budget 2024-25		£4,810,833		

*The Grove place funding is top sliced from DSG and paid via GAG

2.4 Place funding is as follows:

- S251 budget return to the DfE is 632 special school places £6.253m
- Published Admission Number (PAN) is 609 budgets of £6.061m and agreed with settings during April 2024. The school budgets are notional due to changes during 2024/25 on both commissioned places plus top up payments and OOB children.
- Special Free School (The Grove) PAN (agreed) place funding is top sliced from DSG and paid directly to school via General Annual Grant (GAG) statement from ESFA.
- 114 Out of Borough (OOB) places, costing local authority £1.086m to support non-Haringey residential children. Nb – this may change during 2024/25.

2.5 Special School Notional **TOP UP** budget for 2024/25 details as table 3:

Table 3 – S251 Special School Notional Top-up Funding Budget 2024/25

Table 3 - HNB Special School Top up budgets 2024-25	S251 Top up 2024-25	S251 Top up Funding at per place	HNB 2024-25 Top up Budget £	HNB 2024-25 Top up Budget £	HNB 2024-25 Top up Budget -3%	Total HNB 2024-25 Top up Budget
	No	£	Apr-Aug24	Sept-Mar25	Sept-Mar25	£
Blanche Nevile School	23	£24,000.00	£230,000.00	£322,000.00	-£9,660.00	£542,340.00
Blanche Nevile School (Sept24)	2	£24,000.00	£0.00	£28,000.00	-£840.00	£27,160.00
Riverside School	147	£24,000.00	£1,470,000.00	£2,058,000.00	-£61,740.00	£3,466,260.00
Riverside School (Sept24)	9	£24,000.00	£0.00	£126,000.00	-£3,780.00	£122,220.00
The Brook Primary	125	£24,000.00	£1,250,000.00	£1,750,000.00	-£52,500.00	£2,947,500.00
The Brook Primary (Sept24)	3	£24,000.00	£0.00	£42,000.00	-£1,260.00	£40,740.00
Vale School	99	£24,000.00	£990,000.00	£1,386,000.00	-£41,580.00	£2,334,420.00
Vale School (Sept24)	1	£24,000.00	£0.00	£14,000.00	-£420.00	£13,580.00
The Grove	112	£27,920.00	£1,302,933.33	£1,824,106.67	-£54,723.20	£3,072,316.80
The Grove (Sept 24)	2	£27,920.00	£0.00	£32,573.33	-£977.20	£31,596.13
	523		£5,242,933.33	£7,582,680.00	-£227,480.40	£12,598,132.93

2.6 Total Special School notional budgets for 2024/25 as detailed in table 4:

Table 4 – S251 Special School Notional Place Funding and Top-up Budget 2024/25

Table 4 - HNB Special School budgets 2024/25	S251 PAN/Places 2024/25	TOTAL PLACE FUNDING	TOTAL TOP-UP FUNDING	TOTAL DELEGATED BUDGET 2024/25
	No	£	£	£
Blanche Nevile School	69	£690,000	£569,500	£1,259,500
Riverside School	165	£1,650,000	£3,466,260	£5,116,260
Riverside School (Sept24)	8	£46,667	£122,220	£168,887
The Brook Primary	135	£1,350,000	£2,947,500	£4,297,500
The Brook Primary (Sept24)	3	£17,500	£40,740	£58,240
Vale School	115	£1,150,000	£2,334,420	£3,484,420
Vale School (Sept24)	5	£29,167	£13,580.00	£42,747
The Grove (top sliced from DSG) *	113	£1,130,000	£3,103,912.93	£3,103,912.93
The Grove (post 16) (top sliced) *	19	£190,000		
	632	£4,933,333	£12,598,133	£17,531,466

2.7 Both place funding and top up place funding/numbers are now being reviewed termly meetings to confirm places, OOB numbers and agreement on any variations due to the monitoring and delivery of the Safety Valve Programme.

2.8 School decision to go over PAN number of commissioned special school places must be **agreed between the Headteacher and the local authority budget holder**. The local authority does not have to allocate full place funding to additional places as per HNB guidance unless prior agreement has been sought.

2.9 Place and top up notional budget for Haringey maintained special schools is **£17.531m**.

3. Resource base notional budgets 2024/25

The Resource base notional budget is detailed in table 5 below.

Table 5 – S251 Resource Base Notional Budget 2024/25

Table 5 - HNB Resource Base School Budgets 2024-25	S251 Places 2024-25	School Block AWPUP @ £4k per place	S251 Place Funding @ £6k per place/ £10k new/vacant	Budget S251 Top Up Funding	HNB Budget 2024/25 Place	HNB Budget 2024/25 Top-up	Actual Places April 24	Places Over agreed numbers
No	£	£	£	£	£	£	No	No
West Green Primary School	8	£32,000.00	£48,000.00	£8,000.00	£48,000.00	£64,000.00	8	0
The Mulberry Primary School	24	£96,000.00	£144,000.00	£18,000.00	£144,000.00	£342,000.00	19	0
Earlsmead Primary School (new 15 place)	3	N/A new	£17,500.00	£20,000.00	£17,500.00	£35,000.00	3	0
Alexandra Primary School (new 10 place)	3	N/A new	£2,500.00	£20,000.00	£2,500.00	£5,000.00	3	0
	38		£212,000.00		£212,000.00	£446,000.00	27	0
£658,000.00								

2.10 These are units within mainstream schools and are funded at £6,000 per commissioned place (based upon autumn census) plus agreed top up for pupils attending the education setting. Top ups payments are paid upon pupils actually attending the unit, whereas place funding is paid whether or not a pupil is attending.

2.11 Pupils attending the units are part funded from Age Weighted Pupil Unit (AWPU) of c£4,000 from school's block as per autumn census. Any additional or vacant places commissioned over S251 agreed places are paid at £10,000 per place.

2.12 OOB pupils are supported from Haringey High Needs (HN) budget for HN place funding and top up from the pupil's resident local authority.

2.13 One new provision is being established during 2024/25:

- 15-place ASC unit at Earlsmead Primary school, with 3 places from September 2024.

2.14 Resource base notional funding from the HN budget is **£658k**.

S251 Pupil Referral Unit (PRU) budget and Alternative Provision (AP)

The budget for PRU and AP is detailed in table 6 below.

Table 6 – S251 PRU Funding and AP Budget 2024/25

Core budget 1st April 2024	AP Full time Placements (including respite, 6th day PEX, managed transfers)	AP Tuition in the community per Full time place including outreach and home tuition	Simmons House Tier 4	Total Core Place and top up funding	Total Core Places (excluding Outreach funding)	Outreach core (non SAFE taskforce)	total place, top up and outreach funding
New number of places	38	28	12		78	Not place or top up funded (15 top up and places equivalent)	
Total place £10,000 and top up £13,292	£885,096	£652,175	£225,000	£1,762,271		£354,840	£2,117,111
Teachers Pay and Pension HNB- AP	£97,720						
plus uplift HNB AP	£114,341.00						
Total CORE budget for service delivery (not including pupil premium, FSM, APST and SAFE taskforce grants)	£2,329,172.00						

Non-core budget April 2024	SEMH places @£28,000 per place (non core until August 2025)	Post 16 Specialist Full time placements £6,000 place funding plus £13,292 top up (non core until Aug 2025)
	20	7 places from Sept 2024
	£560,000	£231,504
Total	£791,504	

Apr-24	Core	Non-core
	£2,329,172	£791,504
Total	£3,120,676	

Income -HLP to collect and retain	Respite in borough schools £8000 per rolling place	£96,000
	In borough schools only Fixed term exclusions up to 5 places	£117,000
Total income from schools	£213,000	

- S251 reporting to DfE of 78 core places, including 12 hospital places inclusive of top ups **£2.329m**
- Non-core places including SEMH **£0.792m**
- TOTAL £3.121m**
- Teachers Pay and Pension grant is paid outside of HN budget from a separate grant.
- Respite Income directly from schools **£0.213m**

Recommendation (ii): Schools' Forum are asked to:

Note S251 commissioned places and top ups supported from High Needs Budget for 2024/25

2. High Needs Budget 2024/25

- The High Needs Budget allocation was last reported to Schools' Forum in January. Latest published allocation is £58.115m less recoupment of £2.410m. Recoupment is deducted from the Dedicated Schools Grant (DSG), High Needs block and paid to academies and free schools directly for commissioned places and administered by the Education Skills and Funding Agency (ESFA). Table 7 below details recoupment places. It should be noted that top ups are paid from the LA's HN budget directly to the settings.

Table 7 – HIGH NEEDS BLOCK recoupment 2024/25

Table 7 - HIGH NEEDS BLOCK 2024/25 Recoupment						
PROVISION	Setting	April 2024 to August 2024		September 2024 to March 2025		DEDUCTION (£)
		No	£	No	£	
Pre 16 special educational needs places	Special free school THE GROVE	113	£470,833	113	£659,167	£1,130,000
Post 16 special educational needs places	Special free school THE GROVE	12	£40,000	12	£80,000	£120,000
Alternative provision academies and free schools	Pre-16 alternative places	2	£8,333	2	£11,667	£20,000
16-19 academies and free schools	Post 16 special educational needs places HARINGEY 6TH FORM COLLEGE	134	£268,000	134	£536,000	£804,000
Further education (FE) and Independent learning provider (ILP) places	FE and ILP places ADA NATIONAL COLLEGE FOR DIGITAL SKILLS	56	£112,000	56	£224,000	£336,000
HIGH NEEDS DEDUCTION						£2,410,000

Recommendation (iii): Schools' Forum are asked to note:

The latest 2024/25 High Needs budget less recoupment.

4. Legal implications

4.1 The Schools' Forums (England) regulations 2012 govern the constitution and conduct of meetings of the forum. The Schools Finance (England) Regulations 2012 determine those matters on which the local authority must or may consult the school's forum and those in respect of which the school's forum can make decisions. These regulations make provision for the financial arrangements of local authorities in relation to the funding of maintained schools and providers of prescribed Early Years provision in England.

5. Other implications

- a. Risk management – None
- b. Contractual issues – None
- c. Staffing issues – None
- d. Customer impact – None
- e. Safeguarding children – None
- f. Health issues – None
- g. Crime and Disorder - None
- h. Property/Asset Issues - None

Background papers used in the preparation of the report:

[Dedicated schools grant \(DSG\): 2024 to 2025 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/dedicated-schools-grant-dsg-2024-to-2025)

[National funding formula for schools and high needs - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/national-funding-formula-for-schools-and-high-needs)

List of appendices N/A

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Haringey Safety Valve Programme Progress Update: August 24



Haringey Schools Forum
17 October 24



Haringey
LONDON

Summary of Safety Valve Projects

Workstream A Demand management	Workstream B Commissioning	Workstream C Culture, Governance and Leadership
A.1 SLT	B1.1 Primary ASC capital	C.1 Core standards
A.2 Autism	B1.2 Secondary and post 16 ASC capital	C.2 Culture change
A.3 SEMH pathway	B.3 Complex needs capital	C.3 Process mapping
A.4 Thresholds and Annual Reviews	B.4 Alternative Provision (oversight)	C.4 WFD
A.5 SEND Supported Internships	B.2 and B.5 Placements (including post 16)	
A.6 Early Years	B.6 Bandings and Top Ups	

Summary Report for August 2024

The aim of these projects is to improve outcomes for children and young people with SEND by implementing an early intervention and graduated approach, which will reduce the number of EHCPs to be in line with London and National averages.

Main points of progress:

Project A1: Review Therapeutic Support for Speech & Language

- The project is continuing to engage most of the school teams in Haringey. The new educational pathways will be rolled out at the beginning of the new school term in September 2024.

Project A.2: Increase Capacity for Mainstream Schools to Support Autistic Children

- The model's impact has been reviewed, with all staff positions filled and children needing support identified; a fully operational direct pathway for specialist support is in place, and ongoing evaluations are enhancing its effectiveness.

Project A.3: Increase Capacity for Mainstream Schools to Meet SEMH Needs

- The EBSA guidance was launched in July. Service mapping is complete to support the rollout of the new Graduated Response Pathway, and a finalised SEMH pathway will be operational in schools in September.

Project A.4: Thresholds and Annual Reviews of EHCPs

- The EHCP training rollout was completed, with all sessions delivered on thresholds and health funding, annual reviews progressing as planned, and all scheduled activities executed on time.

Project A.5: Supported Internships

- The SI programme successfully secured 36 additional placements, targeting 79 students by 2024/25, with ongoing efforts to engage Disability Confident employers and plans for 12 interns and six pre-interns at Haringey Council.

Project A.6: Early Years

- The drafting of new EY SEND bandings has been completed, public consultation has been completed, and a thorough review of the funding model is underway. Financial modelling and EHCP targets are in progress to finalise future proposals.

Project B.2: Cost-Effective Commissioning and Brokerage of Services

- Early detection of overspending and quality issues has improved value for money. At the same time, the commissioning team finalises Service Level Agreements, operationalises brokerage, drafts a tuition business case, and develops standardised contracts and new contracting arrangements to optimise returns.

Project B.5: Commissioning Post 16 Learners

- The business case for the tuition services framework is nearly complete. Ongoing reviews of high-cost pre-16 placements aim to reduce costs through new contracts with INMS providers, while the new pre/post-16 prospectus will track and enhance placement offers for SEND learners.
- **Project B.6: Remodel Financial Support for Mainstream and Special Schools**
- The review of SEND bandings has been completed and approved following public consultation. The changes will take effect in the new academic year starting September 2024.

Workstream B Capital Projects – Summary Report for August 2024

Aims to increase school placement capacity, and commission services that bring about a best value, within the borough, and ensuring that funding follows the child.

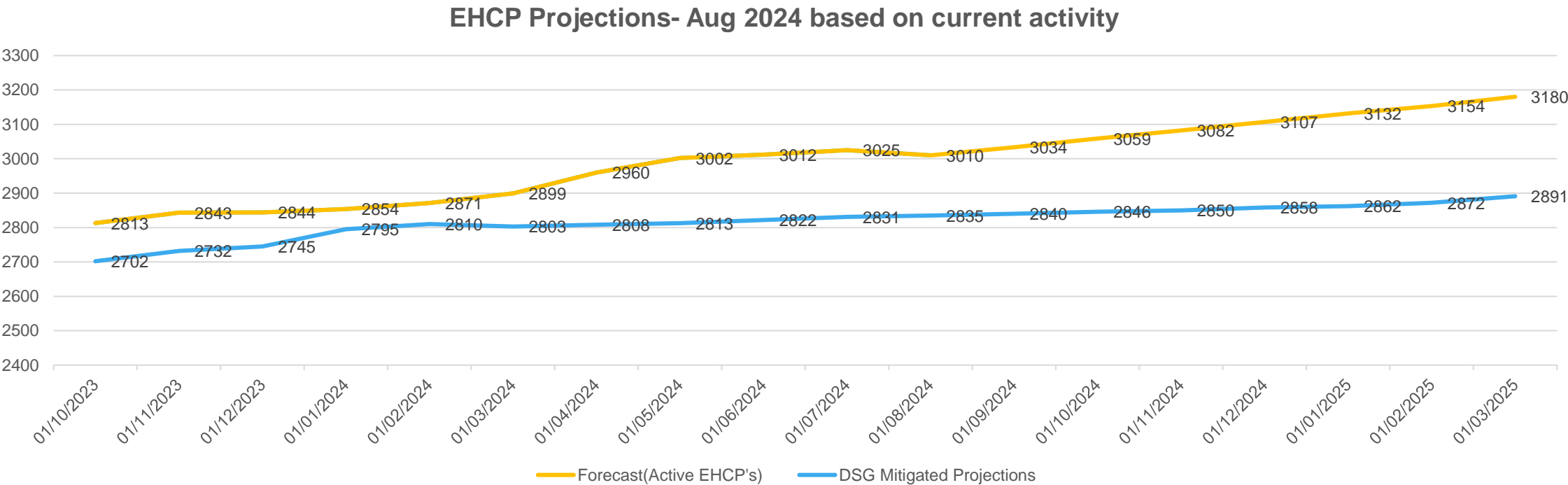
- **Alexandra Primary:** For Primary SEMH, which has 10 places, a separate cohort meeting is set for profiling and matching, with surveys by contractors planned. The opening is targeted for September 2025.
- **Earlsmead Primary:** For Primary ASC, with 15 places now open in September 2024.
- **The Brook:** For Primary ASC and learning disability with 10 places, project timelines are being established for temporary and modular buildings, with an opening planned for September 2025.
- **Proposed Secondary and Post-16 Sites:** A governor's meeting has taken place. Legal has drafted the funding agreement to ensure that enabling works can be complemented.
- **Secondary ASC site with 34 places,** is confirmed to move forward on the 22nd of May, also additional secondary site for ASC for phase two has been scoped out with a visit due to take place on the 6th of June
- **Riverside:** For Secondary and Post-16 ASC and learning disability with 15 places gone live in August.
- **Additional information:** The programme team is working with all school sites to produce service level agreements to create sustainable financial modelling. They are agreeing to a fixed-term agreement to protect the large investments being made by the council.

Safety Vale Measure- Forecast EHCP's to 31st August 2024

Haringey's DSG Plan submitted in January 23 forecasts that by 31st March 2025 there will be 2,891 active EHC Plans after mitigation.

As at the August 2024 , Haringey had 3,010 active EHC Plans, however the DSG Plan forecast that as at August 2024, Haringey projected to have 2,835 active EHCP. Currently Haringey is 175 active EHCP's over target.

It is recognised that there is the potential for more closures of EHCP's for Post 16 young adults no longer continuing in Education.



Safety Valve Programme Finance Targets and Delivery to Date

Safety Valve Programme Targets	2023/24	2024/25	2025/26	2026/27	2027/28	Total
	£000	£000	£000	£000	£000	£000
A1. Review Therapeutic Support for Speech & Language Communication	-187	-161	-158	-156	-159	-821
A2. Increase Capacity of mainstream schools to meet the needs of children with Autism	80	178	307	436	694	1,695
A3. Increase Capacity of mainstream schools to meet the needs of children with SEMH	0	180	260	340	420	1,200
A4: Threshold and Annual Reviews of EHCP	-156	400	1,591	2,572	3,180	7,587
A5. Increase Supported Internships for young people with EHCP's	3	0	541	1024	1789	3,357
A6. Early Years Funding Review	0	180	470	704	965	2,319
Total Demand management Reviewed	-260	777	3,011	4,920	6,889	15,337
B1.1 Develop primary and ASC Resource Units in mainstream schools.	0	0	175	361	558	1,094
B1.2 Develop secondary and ASC Resource Units in mainstream schools.	0	0	412	849	1,353	2,614
B2: Ensure cost-effective commissioning & brokerage of services	0	133	695	650	1,130	2,608
B3. Complex needs	158	336	503	670	690	2,357
B4. Review of Alternative provision and funding model	238	349	349	349	349	1,634
B5. Commissioning post 16 learners	0	229	578	1,014	1,353	3,174
B.6 Remodel financial support\top ups to mainstream schools.	423	709	1158	2585	5329	10,204
B.7.1 Develop primary resource SEMH Resource Units in mainstream schools	0	0	401	459	467	1,327
B.7.2 Develop secondary resource SEMH Resource Units in mainstream schools	0	0	335	690	1,098	2,123
B.8. School Block Transfer to High Needs Block	1,097	1,129	1,051	1,051	1,051	5,379
Total Commissioning Reviewed (Excludes tbc targets)	1,916	2,885	5,657	8,678	13,378	32,514
SV Programme Total	1,656	3,662	8,668	13,598	20,267	47,851
Original Plans	1,391	3,757	8,559	13,759	20,518	47,984
Impact of Early Delivery(+Surplus)/(-Defict)	265	-95	109	-161	-251	-133

Stakeholder and Comms Engagement - August 2024

- The latest updates on key milestone events and timelines regarding the Safety Valve programme can be accessed on the public domain: <https://www.haringey.gov.uk/children-and-families/local-offer>

Events/Meetings that took place in June / July 2024

- Special Heads 7 June
- Funding Bandings and Top Ups - Final moderation 26 June
- SEND and Schools Partnership Forum 26 June
- Commissioning Board Review July TBC
- Special Heads 5 Jul
- Schools Forum 16 Jul
- SEND Executive 17 Jul



Ways to get involved and learn more about the programme



- [Overview of the Safety Valve Programme which supports children and young people with SEND in Haringey](#)
- [Monthly Highlight reports published on Local Offer](#)
- [Sign up to our SEND newsletter for regular updates](#)
- [Give us your feedback by emailing: \[sendcomms@haringey.gov.uk\]\(mailto:sendcomms@haringey.gov.uk\)](#)
- [Join SEND Power, your local parent carer forum](#)
- If you would like to be part of developing this programme going forward, please register your interest at sendcomms@haringey.gov.uk

<p>Agenda Item</p>



<p>Report Status</p> <p>For information/note <input checked="" type="checkbox"/></p> <p>For consultation & views <input type="checkbox"/></p> <p>For decision <input checked="" type="checkbox"/></p>
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Report to Haringey Schools Forum – 17th October 2024

<p>Report Title: Disapplication request for inflationary top ups for Special Schools.</p>
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Report authorised by:

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Purpose:

1. Request disapplication from Department for Education for the following items
 - 0.5% of DSG from Schools Block to the High Needs Block to continue to meet terms and conditions of Haringey's Safety Valve Agreement.
 - To freeze top-up funding to Special Schools by retaining the inflationary uplift of 3.4% to contribute towards the savings to be delivered from the Remodel of Financial Support / Top ups workstream within the Safety Valve Agreement

Recommendations:

- 1) That Schools Forum approves the application of a disapplication requests to the Department of Education to:
 - a) Transfer 0.5% of Schools Block into the High Needs Block to ensure that Haringey continues to meet the requirements of the Safety Valve Programme.
 - b) Freeze the Special School top-up funding by retaining the inflationary uplift of 3.4% to meet the requirements of the Safety Valve Programme

1 Introduction.

This report provides a rationale regarding the proposal to disapply regulations within the School and Early Years (Finance) Regulations 2023 by submitting a disapplication request to the Department for Education to create a saving within the HNB by freezing Special School top-ups and agree a transfer from the Schools Block.

2 Analysis of Current Issues

- 2.1 In March 2023 Haringey Council began implementation of the five-year Safety Valve programme which is designed to incrementally reduce the overspend position within the HNB to create a balanced budget by March 2028.
- 2.2 In order to achieve the Safety Valve Savings, Haringey has projected that for the duration of the programme the achievement of a balanced budget will be achieved by transferring 0.5% of the DSG or £1.129m into the High Needs Block to meet the increasing demands for SEND services in Schools.
- 2.3 As part of the Safety Valve Programme a key project is the remodelling of Financial Support / Top ups, expected to deliver £709k annually, retention of the 3.4% uplift applied to Special Schools will contribute £420k towards that target.
- 2.4 This disapplication request supports the delivery of the SEN Support programmes in schools, including the additional outreach resources in the Language and Autism Support Team; The Language Support Assistants and the funding for Early Intervention and Support via Band C of the new Haringey Support Bandings. This money is additional to the existing SEN support services which include support for children with visual or hearing support needs, autism and speech, language and communication needs.

3. Conclusion and Recommendations

- 3.1 That Schools Forum recognise that all HNB top-up funding is currently undergoing review as part of the Safety Valve programme to bring current spend within budget as per terms of the agreement.
- 3.2 That this disapplication process is approved by Schools Forum, on the understanding that Haringey Council will make a separate disapplication request to the secretary of state should the Forum refuse to endorse this request.